



Lewiston Consolidated Schools  
 306 Tiger Avenue Lewiston, Nebraska 68380  
 Phone: (402) 865-4675 Fax: (402) 867-4875



# Lewiston Consolidated Schools Newsletter July 2023

## Important Dates and Upcoming Events

July 14th	School Board Meeting
July 18th, 19th, and 20th	7th -12th Cheer Camp
August 2nd & 3rd	7-12th Band Camp
August 4th	7-12th Sports Physicals Due
August 8th-12th	Beginning of 23-24 School Year

## Contents

1. Activities Calendar
2. Letter From Mrs. Smith and parent Information
3. Kindergarten Enrollment Info
4. PTO Flyer
5. School Supply List
6. Housing Updates
7. Board Meeting minutes
8. Book Donation Info

### \* Hiring \*

Lewiston Consolidated Schools is accepting applications for a Paraprofessional, Food Service Worker, and Head Girls Basketball Coach for the 2023-2024 school year. (These positions have a very competitive starting wage) Interested individuals are encouraged to contact Rick Kentfield for information regarding the positions at 402-865-4675. EOE

Reminder for all athletes to get their physicals completed. If they don't have them when practice begins they will not be able to practice until they have them.



Physicals Due:  
 Aug. 4th, 2023



### Calling all Lewiston Cheerleaders! Summer Skills Camp

July 18th-20th 1-4pm  
 Old Gym

Learn Skills \* Uniform Fitting \* Cheer Handbook Info \*Basic Cheers \* and more!

Sign up link on the school website.



Please contact  
 Mrs. Campbell or Mrs. Hege for more information  
 lhege@lewistonschool.net  
 hcampbell@lewistonschool.net



### Lewiston Band Camp

When: Aug. 2nd & 3rd  
 Time: 10am-2pm

Where: Lewiston School  
 For Lewiston Students grades 7-12 only

A van will be available at the Beatrice bus stop (bowling alley), for students needing rides.

Departure 9:30am  
 Arrival: 2:30pm

Please contact Mrs. Voorhis at  
 mvoorhis@lewistonschool.net or (531) 218-8195 to sign up for camp and van ride.

# JULY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
		Independence Day	Jr./HS Summer Weights 7am-8:30am	Jr./HS Summer Weights 7am-8:30am. Summer Volleyball League TBD		
9	10	11	12	13	14	15
	Jr./HS Summer Weights 7am-8:30am	Jr./HS Summer Weights 7am-8:30am	Jr./HS Summer Weights 7am-8:30am	Jr./HS Summer Weights 7am-8:30am. Summer Volleyball League TBD	School Board Meeting 7:30pm	
16	17	18	19	20	21	22
	Jr./HS Summer Weights 7am-8:30am	7-12 Cheer Camp 1-4 pm Jr./HS Summer Weights 7am-8:30am	7-12 Cheer Camp 1-4 pm Jr./HS Summer Weights 7am-8:30am	7-12 Cheer Camp 1-4 pm Jr./HS Summer Weights 7am-8:30am. Summer Volleyball League TBD		
23	24	25	26	27	28	29
	Jr./HS Summer Weights 7am-8:30am	Jr./HS Summer Weights 7am-8:30am	Jr./HS Summer Weights 7am-8:30am	Jr./HS Summer Weights 7am-8:30am. Summer Volleyball League TBD		
30	31					
	Jr./HS Summer Weights 7am-8:30am					

NOTES



Dear Parents or Guardians,

I am very excited to announce that for the 2023-2024 school year, Lewiston (K-3) will be participating in the WORDS Project. We would like to give you a little information on what our teachers and students will be provided through this program.

### **Background on WORDS**

WORDS (Workshops on Reading Development Strategies) is a program designed to improve reading instruction for students in grades K-3. It was developed by the University of Nebraska–Lincoln in partnership with the Nebraska Department of Education and is aligned to Nebraska Multi-Tiered Systems of Support Framework (*NeMTSS*). Some important notes about the project include:

- It is a multi-year, research-based project.
- It facilitates high-quality, standards-based reading instruction and intervention.
- It is designed to align with the 2018 Nebraska Reading Improvement Act, the NebraskaREADS initiative, and Nebraska’s College and Career Ready Standards for English Language Arts using the *NeMTSS* framework.
- It is designed to flexibly meet the needs of our school and population.
- It is free for participating schools and provides funds to support reading tutoring.

### **Research-driven WORDS components that align with NebraskaREADS:**

#### *Teacher Professional Development Opportunities*

WORDS provides teachers with flexible and ongoing professional development opportunities to help them confidently deliver evidence-based, effective reading instruction and intervention.

#### *Assessment Training & Support*

WORDS provides professional development and training on how to administer, analyze and interpret reading assessment data, and to reliably identify students who need extra reading support.

#### *Reading Leadership Training*

WORDS builds capacity among local leadership to implement professional development in your school, district, or statewide.

#### *Reading Tutoring Program*

WORDS offers paid opportunities for teachers to implement instructional practices that they are learning from the program by providing after school tutoring for students, who qualify for the program, at no cost to families.

Sincerely,

A handwritten signature in cursive script that reads "Juli Smith".

Juli Smith  
PreK-12 Principal



## What is the Nebraska WORDS Project?

The Nebraska WORDS Project is a research-driven professional development program designed to support the state of Nebraska's efforts to improve early literacy skills among K-3 students.

## What are the project goals?

1. Provide ongoing, professional development in evidence-based reading practices to teachers in rural schools across Nebraska.
2. Train school-based literacy leaders to ensure sustained support for teachers.
3. Support extra instruction for children by providing training and stipends for after-school tutoring.
4. Help teachers interpret assessment results.

## How can the project benefit your school?

The Nebraska WORDS Project:

- Aligns with and supports the requirements of the Nebraska Reading Improvement Act and NeMTSS/Continuous Improvement.
- Provides flexible professional development topics that match your school's needs.
- Supports data interpretation, flexible grouping and progress monitoring.
- Offers assistance in recovering from pandemic learning losses.
- Helps teachers become more familiar with the Science of Reading and other evidence-based reading practices.
- Provides ongoing support through additional literacy training for district literacy leaders to enhance sustainability.
- Assists in developing systems (i.e., shared leadership, building capacity and infrastructure, teaming, evidence-based curriculum, intervention and assessment, etc.) that work for your school.

## Interested?

If you are from a rural school in Nebraska, please consider joining this project. For more information, please contact:

**Nancy Coffey**  
[nancy.coffey@unl.edu](mailto:nancy.coffey@unl.edu)



Scan the QR code or find more information at [nebraskawords.unl.edu](http://nebraskawords.unl.edu).





**Research<sup>1</sup> has shown that the skills your child needs to be successful in the future are social and emotional skills!**

The more socially skilled children are, the more likely they are to succeed in school. Because this is so important for your child, we are using the Pyramid Model in our program.

**What is the Pyramid Model?**



The Pyramid Model is a framework for supporting the social and emotional development of our children. The goal of the Pyramid Model is to create an environment where every child feels good about coming to school. This is accomplished by designing classrooms that promote engagement in learning and by building positive relationships among children, families, and staff. In our use of the Pyramid Model, our classroom staff will work together to ensure that all children understand behavior expectations, receive instruction in social skills, and those who are struggling receive individual support.

The Pyramid Model illustrates that the foundation for helping children develop social and emotional skills is nurturing and responsive relationships and high quality environments. The middle of the Pyramid, teaching of social and emotional skills, is provided to all children with some children receiving additional teaching and support. The top of the Pyramid shows that a few children will need the foundation, the middle AND individualized intervention to address challenging behavior.

To use the Pyramid Model, our program established a leadership team that will provide ongoing support to our staff and families. Our leadership team looks forward to sharing some of the important work we are doing, including teaching program-wide expectations, partnering with families, training staff in teaching strategies, providing classroom coaching to help teachers implement, and using data for decision-making. Stay tuned for ongoing updates about the Pyramid Model in our program!

**What is gained by using the Pyramid Model?**

**FAMILIES**

- Receive information on how to help promote children's social and emotional skills
- Team with teachers to help children grow and learn
- Receive support for preventing and addressing behavior problems

**TEACHERS**

- Are effective in helping children learn social and emotional skills
- Strengthen classroom management skills
- Have information and resources to support families

**CHILDREN**

- Increase their social and emotional skills
- Improve in their readiness for kindergarten

1. Wang, D. B., Greenberg, M. T., & O'Brien, M. (2010). Early developmental functioning and social health: The relationship with kindergarten. *The Journal of Early Childhood Research*, 18(1), 11-22. doi:10.1177/1063426909352291



## Backpack Connection Series

### About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

### The Pyramid Model



The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit [ChallengingBehavior.org](http://ChallengingBehavior.org).

### More Information

More information and resources on this and other topics are available on our website, [ChallengingBehavior.org](http://ChallengingBehavior.org).



[ChallengingBehavior.org](http://ChallengingBehavior.org)

# How to Help Your Child Have a Successful Bedtime

Alyson Jiron, Brooke Bragle & Jill Giacomini

Infants and young children need 10 to 12 hours of sleep daily in order to support healthy development. Parents also need to feel rested in order to be nurturing and responsive to their growing and active young children. When your child does not get enough sleep, challenging behaviors are likely to occur. Your child might be moody, short-tempered and unable to engage well in interactions with others. Lack of sleep can also have a negative impact on your child's ability to learn. When a young child sleeps, her body is busy developing new brain cells that she needs for her physical, mental and emotional development. Babies and young children thrive on predictability and learn from repetition. It is important to establish a bedtime routine that you and your child both understand and helps everyone to feel calm and relaxed.



### Try This at Home

- Watch for and acknowledge your child's signs of sleepiness. She might pull on her ears, rub her eyes or put her head on your shoulder. For example, you can say, "I see you rubbing your eyes. You look sleepy. Let's get ready for bed." Teaching your child to label and understand her body cues will help her to use language instead of challenging behavior (e.g., whining, crying or temper tantrums) to communicate her needs.
- Use a visual schedule made with photos, clipart or other objects to help your child see the steps in her bedtime routine. A visual schedule can help her to understand the steps and expectations of the routine. To learn more about how to create a visual schedule, visit [challengingbehavior.org](http://challengingbehavior.org) and type "visual schedule" in the search box in the upper-right corner.
- Provide your child with activities, sounds or objects that help her feel calm and restful during the hour before bedtime. Make these activities part of your nightly routine. For example, reading books, listening to soft, calming music, and/or giving your child her pacifier, favorite blanket or stuffed animal will all help her to understand that it is time to calm down and prepare for sleep.
- Tell your child what will happen when she wakes up. She may be resistant to going to sleep because she does not want to miss out on an activity or have her day to come to an end. Reassure her that tomorrow will be filled with more fun and special time. You can also include tomorrow's activity on the visual schedule (e.g., provide a picture of her teacher or preschool).

- Give your child your undivided and unrushed attention as you prepare her for bed. Bedtime can be a positive experience filled with quality time for you and your child.

### Practice at School

For children who spend the day at school, nap time is an important time to rest and prepare for afternoon learning and activities. Teachers use a consistent routine so that children know what to expect and can participate in the process. Children can select and set up a napping area, get pillows or blankets from cubbies and choose a book to read. Routines might include brushing teeth, using the toilet, stories read aloud by teachers, or audio books or soft music for a period of time. Children understand the steps they need to follow to get ready for the nap, how long they are expected to rest and what they can do when they wake up. When everyone understands the expectations and routine, naptime can be a relaxing and happy part of the day.

### The Bottom Line

Bedtime is a daily opportunity for you to build and nurture a positive relationship with your child. Predictable routines make children feel safe and secure. When you provide a predictable bedtime routine, you are teaching your child the skills she needs to relax and transition from the busy activity of the day to preparation for sleep. When your child is able to get a restful sleep, you will also feel more calm and rested. A successful bedtime routine that you follow regularly will prepare you both for shared days of family fun and learning.

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# Back to School

Kindergarteners Need the  
following for Enrollment

State Birth Certificate

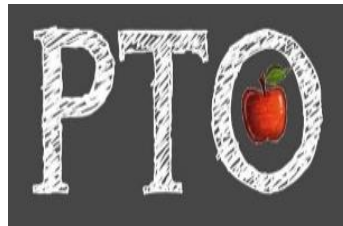
Current Immunization Record

Physical & Eye Exam

Records can be photocopied & **MUST** be  
turned in prior to the first day of school  
August 10th



[sburgett@lewistonschool.net](mailto:sburgett@lewistonschool.net)



**We had so much fun last year,  
lets do it again!**

***LEWISTON BACK TO SCHOOL  
FAMILY SKATE PARTY***

***Tentatively AUGUST 19<sup>TH</sup>***

***ROLLA RENA***

***1133 6<sup>th</sup> St  
Beatrice, NE***



**Mark your Calenders &**

**Be on the Look out, at the Beginning of the School Year, for Flyers**



# Lewiston Consolidated Schools 2023-2024 Supply List

<b>Pre K 3</b>	<b>Pre K 4</b>	<b>Kindergarten</b>
Backpack Paper Towels Wipes Water bottle PE Shoes	Backpack 1 box on Kleenex 2 Pkgs. Of baby wipes 1 box of gallon Zipper bags PE Shoes - 2nd Semester 1 box of Markers 4 Glue sticks	Backpack Nap Mat/ Sleeping bag PE Shoes Pkg. Glue Sticks #2 Pencils Pkg. Dry Erase Markers Clorox Wipes (2) Water Bottle
<b>1st Grade</b>	<b>2nd Grade</b>	<b>3rd Grade</b>
Backpack PE Shoes Head phones- NO Earbuds 24 ct. Crayons 24 ct. Colored Pencils 4-6 Glue Sticks #2 pencils & erasers 2 boxes of Kleenex 3 pkgs. Clorox wipes Water bottle 2 pocket folders	HEADPHONES/EARBUDS Small box of crayons #2 pencils Pencil Box/Pouch Backpack PE Shoes 2 pkgs. Clorox Wipes 3 Box Kleenex ** NO PENCIL SHARPENERS water bottle	HEADPHONES/EARBUDS 24 ct. Crayons 24 ct. Colored Pencils #2 Pencils & Erasers 5 Wide Rule Notebooks 3 Pocket Folders 3 Boxes of Kleenex 2 pkgs. Clorox Wipes Backpack PE shoes Water Bottle black expo markers 2 rolls of paper towels
<b>4th Grade</b>	<b>5th Grade</b>	<b>6th Grade</b>
Backpack PE Shoes #2 Pencils & Erasers 5 college ruled notebooks 3 Pocket Folders 3 Box of Kleenex Water Bottle EARBUDS/Headphones 24 ct. Crayons 24 Ct. Colored Pencils 2 pkgs. Clorox Wipes Pencil Box/pouch Assignment book Glue Sticks Glue Bottle Scissors	Backpack Pencil box/ pouch 24- #2 Pencils NO MECHANICAL Erasers 2 pocket folders 3 Notebooks/ 2 Composition notebooks PE Shoes/ Clothes 2 pkgs. Clorox Wipes 3 boxes Kleenex 2 red pens Scissors (fiskars if possible) Colored Pencils 2 lg. pkgs. glue sticks 1 glue bottle Earbuds/Headphones Assignment book water bottle	Backpack Earbuds/Headphones Trapper Keeper 6 folders 8 notebooks 3 pkgs. Glue sticks or liquid glue scissors colored pencils crayons/markers erasers blue/black pens #2 pencils pencil box PE shoes/clothes waterbottle Assignment book

Art Class: Clorox wipes, gently used art supplies, yarn, and old towels are accepted, but not required.

**Lewiston Consolidated Schools  
School Board Meeting Minutes  
June 14, 2023**

A regular meeting of the District 69 Board of Education, Pawnee County, was held on Wednesday, June 14th, at 7:30 p.m., the meeting being open to the public and proceeded in notice as required by law. Notice of this meeting was given to the President and all members of the Board and a copy of the acknowledgement of notice and the agenda is noted in the minutes. Availability of the agenda was communicated to the public in advanced notice and to the President of the Board and all Board members.

The meeting was called to order, the Open Meetings Law poster recognized, and verbal notice that the meeting was recorded was given by the President and on a roll call vote, the following members were present: Bredemeier, Howell, Mencl, Rule, Searcey, and Wehrbein. Excused Absence: none. Also present: Rick Kentfield, Juli Smith, Emily Bohling and three visitors.

The agenda was reviewed. Moved by Howell and seconded by Searcey "to approve the agenda as presented." Those voting in favor of said motion: Howell, Mencl, Rule, Searcey, Wehrbein, and Bredemeier. Those opposed: none. Motion carried, 6-0.

There were no visitor comments.

Moved by Howell and seconded by Bredemeier "to approve Consent Agenda items 1-5 which included the May 10th board meeting minutes, June treasurer's report, June claims in the amount of \$60,530.36, June payroll in the amount of \$246,731.92, the employee agreement for Joe Cox and the employee agreement for Emily Bohling. Those voting in favor of said motion: Mencl, Rule, Searcey, Wehrbein, Bredemeier, and Howell. Those opposed: none. Motion carried, 6-0.

Discussion was held regarding facility projects. Rick Kentfield updated the board on the progress of several summer projects. A board workshop was scheduled for Thursday, June 29, 2023, at 7:30 pm at the school library to continue working on the plan for installing new bleachers, press box, concession stand, and restrooms at the new track, and other programming related topics. No formal action was taken. Moved by Searcey and seconded by Bredemeier "to approve the resolution to reimburse expenditures as presented." Those voting in favor of said motion: Rule, Searcey, Wehrbein, Bredemeier Howell and Mencl. Those opposed: none. Motion carried, 6-0.

Discussion was held regarding support staff salaries. No formal action was taken.

Moved by Howell and seconded by Searcey "to approve the board policies 5031-5068 as discussed and presented." Those voting in favor of said motion: Searcey, Wehrbein, Bredemeier, Howell, Mencl, and Rule. Those opposed: none. Motion carried, 6-0.

Moved by Searcey and seconded by Bredemeier "to approve the employment agreement for Vickie Zelenka as the new 4th grade teacher as presented." Those voting in favor of said motion: Wehrbein, Bredemeier, Howell, Mencl, Rule, and Searcey. Those opposed: none. Motion carried, 6-0.

Moved by Rule and seconded by Wehrbein "to approve the purchase of technology equipment as quoted by CDW-G and Apple for new student chrome books and staff laptops." Those voting in favor of said motion: Bredemeier, Howell, Mencl, Rule, Searcey, and Wehrbein. Those opposed: none. Motion carried, 6-0.

Juli Smith, K-12 Principal, reported on programming, successes, and upcoming events.

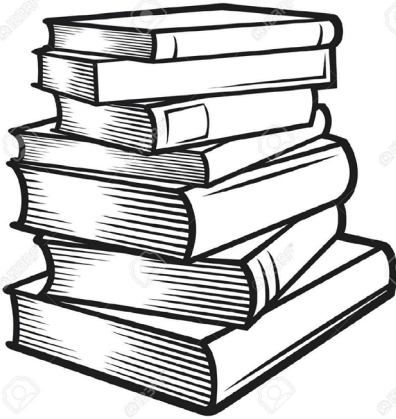
Rick Kentfield, Superintendent, reported on staffing, facility planning, propane, extra duty assignments, rental houses, and painting quotes for Quonsets used for school bus storage.

Board Committee Report – There were no reports at this time. A board workshop was scheduled for Thursday, June 29, 2023, at 7:30 pm at the school library to continue working on the plan for installing new bleachers, press box, concession stand, and restrooms at the new track, and other programming related topics.

Moved by Howell and seconded by Bredemeier "to adjourn at 9:42 p.m." Those voting in favor of said motion: Bredemeier, Howell, Mencl, Rule, Searcey, and Wehrbein. Those opposed: none. Motion carried, 6-0.

Next regular school board meeting will be Friday, July 14th, at 7:30 p.m.

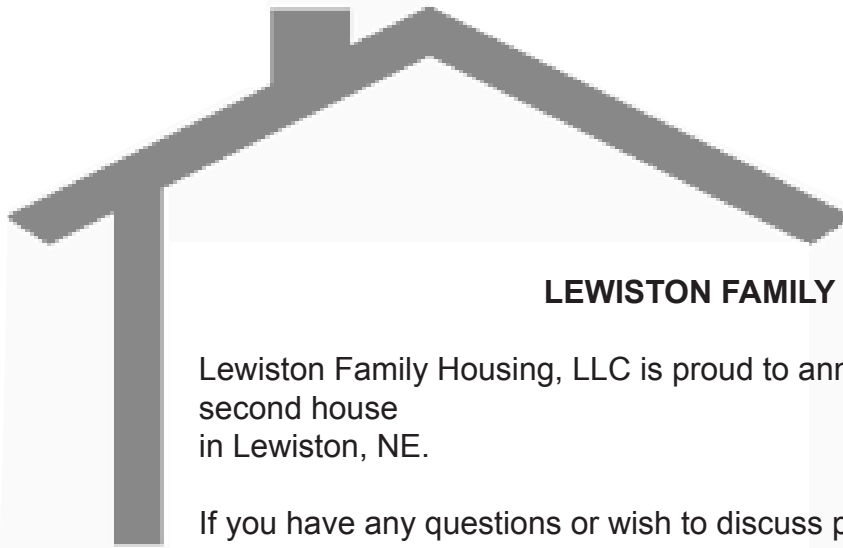
Rick Kentfield  
Board Secretary, Dist. #69



**Cleaning out rooms? Have some Children's books to donate?**

The Lewiston Literacy program would love to accept book donations of new and gently used children's books for ages birth to 13 years.

If you have any donations to give please contact Tracie Wehrbein for more information at [twehrbein@lewistonschool.net](mailto:twehrbein@lewistonschool.net).



**LEWISTON FAMILY HOUSING, LLC**

Lewiston Family Housing, LLC is proud to announce the construction and sale of a second house in Lewiston, NE.

If you have any questions or wish to discuss purchasing a new home and having that home customized to fit your needs, please call Larry Husa at (402) 696-4564.

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**Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 (2) Fax: (202) 690-7442; or (3) Email: [program.intake@usda.gov](mailto:program.intake@usda.gov) Lewiston Consolidated Schools is an equal opportunity provider.

LEWISTON CONSOLIDATED SCHOOL  
County of Pawnee School District #69  
306 Tiger Avenue  
Lewiston, NE 68380  
402-865-4675



## **Tiger Pride**

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The purpose of this newsletter is to provide basic information for the Lewiston Consolidated School District that will keep all citizens informed on important school procedures, issues, and facts. This newsletter will be distributed to all patrons on the Lewiston Consolidated School mail routes. If you do not receive a newsletter and wish to or know of anyone who would like to receive this newsletter, please notify the Superintendent's office at (402) 865-4675.