

Lewiston Consolidated Schools 306 Tiger Avenue Lewiston, Nebraska 68380 Phone: (402) 865-4675 Fax: (402) 867-4875

Lewiston Consolidated Schools Newsletter December 2021



Important Dates and Upcoming Events			
Dec. 1st	Cheer Team "Sweet Treats" Fundraiser Ends		
Dec. 3rd	No Preschool		
Dec. 10th	Lewiston Winter Music Program Pk-5th Grade: 6:30-7:30pm 6th-12 Grade 8-9pm (Tiger Cub Junior Cheer Registration Due)		
Dec. 16th	School Board Meeting 7pm		
Dec. 17th	LCS Soup Supper 5:30-8:30pm		
Dec. 22nd-Jan. 3rd	No School-Holiday Break		

- 1. Events calendar and schedule.
- 2. Backpack Connection
- 3. November Popcorn Sales
- 4. From The Corner Room
- 5. School Lunch Menu
- 6. Counselor's Currents
- 7. Lewiston Staff highlights
- 8. November News
- 9. Board Meeting Minutes
- 10. Lewiston Covid Information
- 11. Winter Concert Information
- 12. Post Prom Information
- 13. December Title Reading Log

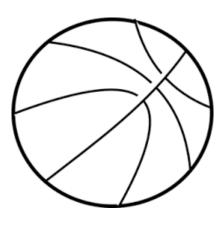
Lewiston Consolidated School Vision: "Every Lewiston Student Educated for Success!" Mission: "Empowering students to become confident and creative builders of their future."

			December-21	er-21		
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
				G/B BB vs Friend		JH BBB Tournament @
				GV - 6pm		Diller-Odell TBD
				BV - 7:30pm		
					NO Pre-K	
2	9	<i>L</i>	8	6	10	11
	JH BBB vs Lourdes	G/B BB @ HTRS		G/B BB vs College View	Lewiston Winter	
	4pm	6pm		6pm	Music Concert	
					PreK-5th 6:30-7:30	
					6-12th 8-9pm	
12	13	14	15	16	11	18
	Lewiston JH BBB	G/B BB @ FCSH	JH BBB @ Pawnee City		G/B BB vs Diller-Odell	
	Tournament 4:30om	6pm	1:30pm		брт	
				School hoord mooting 7nm	Cour Surnor	
				ocnoor board meeting /pm	soup supper 5:30-8:30pm	
19	20	21	22	23	24	25
	G/B BB @ Parkview					
			NSA	A FIVE DAY PRACTICE/CO	NSAA FIVE DAY PRACTICE/COMPETITION MORATORIUM	
				NO SCHOOL - CHRISTMAS BREAK	ISTMAS BREAK	
26	27	28	29	30	31	
				G/B BB vs Dorchester		
				6pm		
MORATORIUM			NO SCHOOL - CHRISTMAS BREAK	TMAS BREAK		

What's Going on At Lewiston?







December Sports Schedule			Shaded areas =Home Games		
Date	Opponent	Location	Sport	Time	
2-Dec	Friend	Lewiston	HS Basketball	5-8pm	
4-Dec	Tournament	Diller-Odell	JH Boys Basketball	All Day	
6-Dec	Lourdes	Lewiston	JH Boys Basketball	4-6pm	
7-Dec	HTRS	HTRS	HS Basketball	5:15-8:15pm	
9-Dec	College View	Lewiston	HS Basketball	5-8:30pm	
13-Dec	Tournament	Lewiston	JH Boys Basketball	4:30-6:30pm	
14-Dec	FCSH	Falls City	HS Basketball	5-7:30pm	
15-Dec	Pawnee City	Pawnee City	JH Boys Basketball	1:30-3:30pm	
17-Dec	Diller-Odell	Lewiston	HS Basketball	5-8pm	
20-Dec	Parkview Christian	Lincoln	HS Basketball	6-8pm	
30-Dec	Dorchester	Lewiston	HS Basketball	5-7:30pm	

Booster Club Cookbook Sale! Come purchase your own Lewiston Consolidated Cookbook!

Books will be for sale at the following dates:

\$13.00

\$13.00

Dec. 2nd during the Friend BB game Dec. 10 before/after the Christmas program Dec. 17 during the Diller/Odell BB game.

Proceeds go to Lewiston Booster Club to fund scholarships, activities and equipment for the extracurricular activities at Lewiston.

Thank you!

The purpose of this newsletter is to provide basic information for the Lewiston Consolidated School District that will keep all citizens informed on important school procedures, issues, and facts. This newsletter will be distributed to all patrons on the Lewiston Consolidated School mail routes. If you do not receive a newsletter and wish to or know of anyone who would like to receive this newsletter, please notify the Superintendent's office at (402) 865-4675.

NCPMI Recommendations and Considerations for Positive Descriptive Feedback

Positive descriptive feedback is an evidence-based

practice that is meant to be part of the teaching process. It encourages learning. We use the word "feedback" rather than praise or reinforcement because children need to understand what they have done and why we are acknowledging it. Statements like "good boy," "excellent job," and "well done" are examples of praise that provide non-descriptive feedback. The child may respond positively to this kind of praise but it does not help the child understand anything about his behavior or skills. Positive descriptive feedback provides information about the behavior and is a powerful strategy for teaching new skills. These are some recommendations and considerations for using positive descriptive feedback in the classroom.



Describe the behavior by including it in the feedback statement

- This tells the child exactly what behavior is being acknowledged and is part of the process of teaching that behavior.
- Identify and provide feedback about skills. For example: "Excellent idea. You solved the problem of everyone wanting the tall blocks by sharing." or "What a good friend. You helped Alicia when she fell."
- Provide feedback that describes the process the child used. For example: "You really concentrated on making that raceway so it was an exciting game." or "Well done. You followed all the instructions so carefully" or "You counted exactly the correct number of napkins we needed for lunch."

Acknowledge publicly when appropriate

- Public acknowledgment can reinforce the skill or process for the child you are acknowledging and provide a model for other children.
 - For example, you might acknowledge Elinor for using her "inside" voice when you want the other children to lower their voices.

Individualize the feedback

- Use the child's name.
- Be on the look-out for children who practice skills and competencies you are teaching.
- Learn a phrase you can use as part of your feedback in the home language of the child who is a dual language learner.

Be consistent and be equitable

- Make sure all of the adults in the classroom know how and when to give positive descriptive feedback.
- > Pay attention to how and how often you and others give positive descriptive feedback. Are all adults in the classroom providing more positive feedback than correction?
- Ask yourself whether positive feedback is delivered equitably. Are all children acknowledged when they demonstrate a skill, follow directions, meet expectations, or are engaged?

Identify the child, family and cultural norms for feedback and praise

- Make a point to talk to the family about how and why positive feedback is given in the classroom.
- Ask the family what they do at home. Different cultures and family groups may have different and very specific ideas about providing positive descriptive feedback. For example:
 - Some cultures/families don't want their child to be acknowledged for their behavior. Children are taught not to stand out or that they should want to do their best without the need for acknowledgement.
 - Some cultures value interdependence and group success rather than individual success.
 - Some children may not not like public feedback but may be open to a brief high five or pat on the back.
- Work with the family to identify ways to give feedback that respects their culture but also provides children with the information they need about their behavior.

Reference:

Bayat, M. (2011). Clarifying issues regarding the use of praise with young children. *Topics in Early Childhood Special Education.* 31(2), 121-128.



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SOUTH FLORIDA National Center for Pyramid Model Innovations | ChallengingBehavior.org



7th Grade Students helped unload the school bus full of giant bags of popcorn!



FROM THE CORNER ROOM

September 2021



Leaves are failing and the cold weather is knocking at the door. We sure enjoyed the spring-like weather on the warmer days and bundled up when it turned cool!

First semester is quickly ending. Students have their eyes fixed on Christmas vacation. The weeks will fly by until then!

Class updates:

Independent FACS- Students are working with color schemes and doing some interesting designs with color Foods 1 & 3 – Fruits, desserts, and possibly Christmas candy and cookies will fill out the next few weeks. Quick – n – Easy – Students are practicing skills learned over the semester and trying to find a Foods class for next semester so they can continue cooking.

Senior Skills — Students are finishing up with transitional skills and will be writing scholarship essays as they prepare for college. This group will transition to Financial Literacy senior class next semester and a group that is more work-based will be in the FACS room.

B^{ack} grade FACS — Students felt the cooking unit was too short and felt that more time should be spent in the kitchens. They will be completing a sewing project and a child care project before moving to next quarter. Textiles classes are working on projects that they want to complete for themselves before Christmas. Some are making Christmas presents and a few are doing sewing projects that are given to them.

Embrace Embroidery – Students are marketing stocking hats for Christmas and taking orders to have them completed by Christmas. They have several other orders on the table as well.

FBL – Students are finishing up individual projects and looking at completing a second project for the school which is required each quarter.



An extra-long dog bone Textile Class

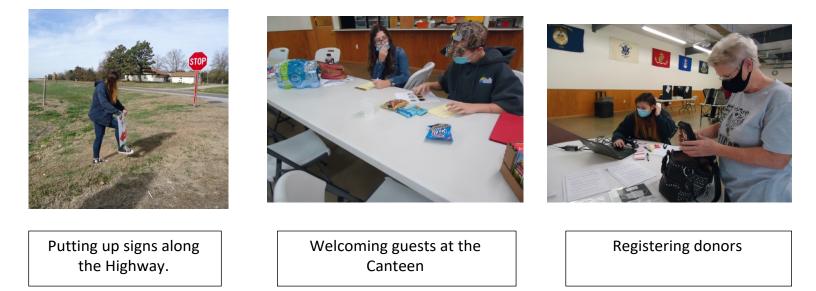




Omelets in A Cup Lab Senior Skills

LCS NEWS

The LCS Club sponsored a Red Cross Blood Drive Tuesday, November 16, at the Virginia Legion Club. Eighteen units of blood were collected. Members registered donors, provided guidance for donors, and prepared refreshments for the Canteen.



LCS Soup Supper



Friday, December 17

5:30-8:30pm

Ham or Turkey Sandwich

Dessert

\$8.00 per person at the door

Lewiston/Diller-Odell Varsity Basketball

Proceeds support an LCS Scholarship and LCS Events



	November					
Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
			Dec. 1 SLOPPY JOE/ TATOR TOTS/ BAKED BEANS/ FRUIT	Dec. 2 CHICKEN NOODLE SOUP/GRILLED CHEESE FRUIT&VEGGIES	Dec. 3 TAQUITO'S FRUIT/VEGGIES COOKIES	4
5	Dec. 6 BBQPORK SAND- WICHES BAKED BEANS FRUIT	Dec. 7 CHICKEN AL- FREDO/GARLIC BREAD FRUIT/VEGGIES	Dec. 8 HOT DOG/ CHIPS FRUIT/VEGGIES	Dec. 9 CHICKEN&RICE BOWL/BLACK BEANS/FRUIT	Dec. 10 HAMBURGERS CHIPS FRUIT/VEGGIES	11
12	Dec. 13 SPAGHETTI/GAR- LIC BRAED FRUIT/VEGGIES	Dec. 14 POPCORN CHICKEN POTATOES FRUIT/VEGGIES	Dec. 15 RIB PATTY TATOR TOTS FRUIT/VEGGIES	Dec. 16 H A M & P O T A T O CASSEROLE BREAD STICK CORN/FRUIT	Dec. 17 WALKING TACO BLACK BEANS FRUIT/Cookie	18
19	Dec. 20 BREADED PORK PATTY/CHEESEY POTATOES CORN/FRUIT	Dec. 21 SACK LUNCH	Dec. 22 NO SCHOOL	Dec. 23 NO SCHOOL	Dec. 24 NO SCHOOL	25
26	Dec. 27 NO SCHOOL	Dec. 28 NO SCHOOL	Dec. 29 NO SCHOOL	Dec. 30 NO SCHOOL	Dec. 31 NO SCHOOL	

BREAKFAST MONDAY-FRIDAY GRAB AND GO **MENUS SUBJECT TO CHANGE

**MILK SERVED WITH ALL MEALS

* Hiring *

Lewiston Consolidated Schools is accepting applications for a fulltime Food Service Position.

(This position will have a very competitive starting wage and flexible hours/ days to accommodate being home when your children are at home and at school when your children are at school.)

Interested individuals are encouraged to contact Rick Kentfield for information regarding the position at 402-865-4675. EOE



2021 – 2022 ACT TEST DATES

Test Date	Registration Deadline	Late Reg. (\$36 fee req.)	
Feb. 12, 2022	Jan. 7, 2022	Jan. 21, 2022	
April 2, 2022	Feb. 25 <i>,</i> 2022	March 11, 2022	
June 11, 2022	May 6, 2022	May 20, 2022	
July 16, 2022	June 17, 2022	June 24, 2022	

If you miss the regular deadline, you can register during the late period but must pay the additional nonrefundable late fee.

NOTE: All materials sent by mail must be RECEIVED by the last date of the late period, regardless of when they are postmarked. If students are wishing to register at school, he/she must have their social security number and a credit card to pay for registration.

TEST FEES

Registration for the ACT without writing is \$60.00. ACT with writing costs \$85.00. Juniors and Seniors qualifying for F/R Lunch may see Mrs. Houston for a fee waiver.

All Juniors will be taking the state ACT test on

ACT test on Tuesday, Mar. 22nd

1. Research colleges:

 Visit college websites and note deadlines for admission, financial aid, and scholarships.

College Search Tips:

- See College Profiles (EducationQuest.org) for information about colleges nationwide.

2. Visit colleges that interest you:

- Begin your visits during your junior year.
- Set up your visits at least 2 weeks in advance.
- Ask several questions during your visit.
 EducationQuest has a comprehensive list of questions located on their *College Profiles* page.

3. Narrow your list of colleges:

- Narrow your list to 3-4 colleges.
- Apply to your top college choices before their admission deadlines.

Counselor's Currents December 2021

December To Do:

Seniors ~

- Sign up for a MyEducationQuest account.
- Make sure you're on track to meet graduation and college admission requirements.
- Apply to your top college choices.
 - Get serious about applying for scholarships.
- Watch for communication from the colleges you applied to.
- Update your Activities Resume.

Juniors ~

- Stay on track to meet college admission requirements.
- Get involved in extracurricular activities.
- Focus on your career interests.
- Research colleges that interest you.
- Prepare for the ACT.
- Set up a ScholarshipQuest profile.
- Update your Activities Resume.

College Visit Tips:

Explore your career interests. Think about your career interests and then research colleges that fit your interests. Visit the Exploring Careers section at EducationQuest.org for free resources.

Schedule your visits at least 2 weeks in

advance. Ask for appointments with an admissions representative, financial aid counselor, and a faculty member in your area of interest.

Try to visit while the colleges are in session. You won't get the true flavor during breaks or finals

week.

Be prepared with questions to ask. It's important for YOU to ask questions, not just your mom or dad.

If you can't visit a college, check out college websites. You'll find admission requirements, academic and financial aid information, and campus photos. Many colleges now have virtual tours, so you may explore the college from home. EducationQuest's GoVisitCollege! Page has a link to

a list of all colleges in Nebraska with links to their websites.

Getting to know those who make us great!

Each month we wil be showcasing some members of our staff at Lewiston. Without our dedicated teachers and support staff we wouldn't be the school we are today.



Mr. Kurt Wissenburg

Mr. Wissenburg is Lewiston's agriculture teacher. He has been at Lewiston for three years, and loves having the freedome to try new things with his students.

Fun fact: He plays the guitar.

Mrs. Heather Campbell

Mrs. Campbell is Lewiston's PK-12th grade Art specialst. She also teaches digital media, yearbook, and 7th-8th grade computers. She also sponsors one act, speech, the cheer team, the district newsletter, and junior class. This is her third year at Lewiston, and 7th year of teaching. She loves teaching all of the students here at Lewiston. Fun fact: Her great grandfather was in an old three stooges film, and her great uncle was in the movie "The Rose" with Bette Midler.





Mrs. Megan Voorhis

Mrs. Voorhis is Lewiston's PK-12 Music teacher. This is her third year at Lewiston. She also sponsors the Lewiston Cheer team, and co-coached High school Volleyball. She loves the smaller class sizes at Lewiston so she can easily work one on one with students and help expand their knowledge in music.

Fun Fact: While in college, She performed professionally on flute, trombone, and alto saxophone.

November News!

Each year students in 7th and 8th grade social studies compete in the Patriot's Pen essay competition sponsored through the VFW. This year 8th grader, Rylee Smith, won the District level Patriot's Pen competition sponsored through the VFW and will have her essay competing at the state level. This is the first time we have had a student from Lewiston win beyond the local level for this competition. This year's essay theme was "How Can I Be A Good American". Congratulations to Rylee Smith on her outstanding achievement!





7th Grade Reading to Kindergarteners



Each month the 7th grade reading class will read to the kindergarteners. Their goal is to not only improve their own reading skills, but encourage the kindergarteners to be stronger readers as well!





Veterans Day celebrated!

Lewiston Students celebrated Veterans Day through artwork, dressing up, and remembrance of those who have served. (Clockwise from left to right: 1. PK-3 students made heartshaped flags. 2. Jr. high and high school students made red poppies in social studies classes. 3. Kindergarten pose below their artwork. 4. 4th grader, Kason Dean salutes in his uniform costume in honor of all veterans.)



Thanksgiving meal for lunch!

Lewiston Students were treated to a Thanksgiving style lunch on their last full day before the break. Those mashed potatoes were sure a hit!





Lewiston Consolidated Schools School Board Meeting Minutes November 17, 2021

A regular meeting of the District 69 Board of Education, Pawnee County, was held on Wednesday, November 17th, at 7:00 p.m., the meeting being open to the public and proceeded in notice as required by law. Notice of this meeting was given to the President and all members of the Board and a copy of the acknowledgement of notice and the agenda is noted in the minutes. Availability of the agenda was communicated to the public in advanced notice and to the President of the Board and all Board members.

The meeting was called to order, the Open Meetings Law poster recognized, and verbal notice that the meeting was recorded was given by the President and on a roll call vote, the following members were present: Bredemeier, Howell, Rule, Schuster, Searcey, and Wehrbein. Excused Absence: none. Also present: Rick Kentfield, Juli Smith, Linda Thomas, Brady Bledsaw and visitors.

The agenda was reviewed. Moved by Howell and seconded by Searcey "to approve the agenda as presented with the exception of moving agenda item 5.6 to 5.1." Those voting in favor of said motion: Howell, Rule, Schuster, Searcey, Wehrbein, and Bredemeier. Those opposed: none. Motion carried, 6-0.

Visitors were welcomed. No visitor comments at this time.

Moved by Wehrbein and seconded by Howell "to approve the minutes of the October 18, 2021, regular school board meeting as presented." Those voting in favor of said motion: Rule, Schuster, Searcey, Wehrbein, Bredemeier, and Howell. Those opposed: none. Motion carried, 6-0.

The treasurer's report was presented by Dennis Schuster, and Rick Kentfield presented the monthly claims, payroll, and transfers. Moved by Schuster and seconded by Bredemeier "to approve the November treasurer's report, November payroll and claims as presented in the amount of \$304,729.99." Those voting in favor of said motion: Schuster, Searcey, Wehrbein, Bredemeier, Howell, and Rule. Those opposed: none. Motion carried, 6-0.

Kent Hippen made a verbal offer to the school board for the purchase of a 3-acre parcel of property from the Charlene Hippen estate in the amount of \$160,000. Discussion was held and the school board will give a response to Mr. Hippen at the December school board meeting.

Moved by Searcey and seconded by Wehrbein "to approve Michelle Baker's Food Service Director's employment agreement as presented." Those voting in favor of said motion: Searcey, Wehrbein, Bredemeier, Howell, Rule, and Schuster. Those opposed: none. Motion carried, 6-0.

Rick Kentfield, Superintendent, shared information on the school's 2021-2022 enrollment.

Moved by Schuster and seconded by Howell "to approve the annual ALICAP Safety Audit as presented." Those voting in favor of said motion: Wehrbein, Bredemeier, Howell, Rule, Schuster, and Searcey. Those opposed: none. Motion carried, 6-0.

Discussion was held. Moved by Howell and seconded by Bredemeier "to accept Abel Gonzalez' application for early graduation per board policy #5066 as presented." Those voting in favor of said motion: Bredemeier, Howell, Rule, Schuster, Searcey, and Wehrbein. Those opposed: none. Motion carried, 6-0.

Mr. Kentfield reported on the progress of the new track and new Vo-Ag building projects.

Discussion was held. Moved by Howell and seconded by Wehrbein "to accept the revised 2021-2022 school calendar with no teacher in-service on November 23, 2021, from 1:00-4:00 p.m. as presented." Those voting in favor of said motion: Howell, Rule, Schuster, Searcey, Wehrbein, and Bredemeier. Those opposed: none. Motion carried, 6-0.

Juli Smith, Principal, and Heather Campbell, Art Teacher, gave a presentation on the multi tier system of support (MTSS) currently being implemented with our teachers and students.

Rick Kentfield, Superintendent, gave an update on COVID and our continued communication with Southeast Health Department, board committee information, and Pawnee County voting precinct changes handout.

Board Committee report – No report at this time.

Moved by Schuster and seconded by Howell "to adjourn at 8:34 p.m." Those voting in favor of said motion: Rule, Schuster, Searcey, Wehrbein, Bredemeier, and Howell. Those opposed: none. Motion carried, 6-0.

Next regular school board meeting will be Thursday, December 16th, at 7:00 p.m.

Rick Kentfield

Board Secretary, Dist. #69

Lewiston Consolidated COVID Information/Recommendations

The district will follow the Southeast Health Department guidance, recommendations, and requirements.

Students will be sent home when becoming ill at school.

Parents will be notified of the presence of any positive cases in their child's classroom that have been "confirmed" by a healthcare professional and encouraged to watch for symptoms at home. We ask that parents please notify the school if your child has been exposed and encourage parents to follow their doctor's direction.

In the event that a student tests positive, immediate efforts should be made to contact any close contacts so that they can be quarantined at home if necessary. Classmates should be closely monitored for any symptoms. Testing of all students in the class is not required. Students developing symptoms are encouraged to test and follow the direction of their doctor.

Parents are encouraged to check student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 greater should stay home and consider coronavirus testing if no other explanation is available.

Parents are encouraged to ask their children or monitor for any cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives should prompt the parent to keep the student home from school and seek out testing.

Lewiston's "Return to Learn Plan" will continue to serve as a working document to provide guidelines for dealing with COVID. The plan can be accessed at https://www.lewistonconsolidated.org



Friday, December 10th

Preschool-5th grade starting at 6:30pm

5th grade-high school band starting at 8:00pm

Please have students here 15 minutes before the performance in their classrooms.

Lewiston Post Prom 2022

Lewiston Consolidated School



Lewiston, NE 68380

Dear Sir/Madam:

We are writing on behalf of the Lewiston Post Prom Committee. Every year, we sponsor a drug and alcohol-free party following the Junior-Senior Prom to provide our youth with a safe environment to play games, win prizes, and have refreshments. This year our Prom is on Saturday, April 2, 2022.

We are reaching out to all of our area businesses that our students are from. The Post Prom Parents group has fundraisers throughout the year, but a substantial portion of our funds comes from generous contributions from businesses such as yours. Donations may come in the form of tickets, gift certificates, t-shirts, or monetary support. Each student receives a gift package that includes many items that are useful as they graduate and begin their lives after high school.

The Lewiston Post Prom Committee would appreciate your consideration in making a contribution toward our efforts to provide a safe Post Prom Party for our young people. If you have any questions, please contact me at <u>mdekoning@lewistonschool.net</u> or 402-865-4675. Contributions may be mailed to:

Mandy de Koning 306 Tiger Avenue Lewiston, NE 68380 402-865-4675

Thank you in advance for supporting our youth at Lewiston Consolidated School.

Sincerely, Mandy de Koning and the Post Prom Committee

Take a break! Initials_ I read today! I read today! I read today! Initials _ Initials _ Enjoy the holidays! 26 19 12 Take a break! Initials _ Initials _ I read today! I read today! Initials _ I read today! Enjoy the holidays! 27 20 13 Take a break! Take a break! I read today! Initials _ I read today! Initials _ Enjoy the holidays! Enjoy the holidays! 28 2 14 Take a break! Take a break! Initials _ I read today! Initials _ I read today! Initials _ I read today! Enjoy the Enjoy the holidays! holidays! 29 22 5 Take a break! Take a break! Initials _ Initials _ I read today! Initials_ I read today! I read today! Enjoy the Enjoy the holidays! holidays! 30 0 23 N 16 ധ Take a break! Take a break! I read today! I read today! Initials _ I read today! Initials _ Initials _ Enjoy the Enjoy the holidays! holidays! <u>ယ</u> 24 10 17 ω Take a break! Initials _ I read today! Initials _ I read today! Initials _ l read today! Enjoy the holidays! 25 1 8

Name:

Title I December 2021 PreK-6th Reading Log

Every student who returns this log (with at least 15 days recorded) will receive a prize from Ms. Deane! Please initial if your child reads or someone reads to your child each night. Please return on January 4th, 2022

LEWISTON CONSOLIDATED SCHOOL County of Pawnee School District #69 306 Tiger Avenue Lewiston, NE 68380 402-865-4675

