## Lewiston Consolidated Schools Newsletter September 2021



| ImportantDates and Upcoming Events <br> Sept. 6thLabor Day (No School) |  |
| :---: | :---: |
| Sept. 7th | No Preschool. <br> Sept. 10th <br> Early Dismissal at 12:30pm |
| Sept. 15th | School Board Meeting <br> 7:00pm |
| Sept 24th | No Preschool. <br> Early Dismissal at 12:30pm |
| Oct 4-8th | Lewiston Book Fair |
| Oct. 5th | Volleyball <br> Pink Out Night/Parent's Night |
| Oct. 8th | No School-Teacher Inservice <br> Parent/teacher conferences 1-8pm |

## In this month's newsletter:

1. Sports schedule, and events calendar.
2. Important Info
3. New updates to the North Gym, and yearbook photo help.
4. New teacher info.
5. September lunch menu.
6. Summer Reading program highlight.
7. Library event news, and Tiger Punch-card info.
8. Tiger pause with Principal Smith, and important SEL information.
9. From the Councelor
10. Board Meeting Minutes
11. From the Corner room, and LCS news.
12. Lewiston Booster Club Info
13. Title reading log.

## What's Going on At Lewiston?



| September Sports Schedule |  |  | Shaded areas =Home Games |  |
| :---: | :---: | :---: | :---: | :---: |
| Date | Opponent | Location | Sport | Time |
| 2-Sep | Southern/Parkview | Lincoln | Varsity Volleyball | 5:00pm |
| 3-Sep | Red Cloud | Lewiston | Football | 7:00pm |
| 7-Sep | Cornerstone/TriCounty | Lewiston | Varsity Volleyball | 5:00pm |
| 7-Sep | Lourdes CC | Lourdes | JH Volleyball | 4:15pm |
| 9-Sep | Diller-Odell | Diller-Odell | JV \& Varsity Volleyball | 5:00pm |
| 10-Sep | Dorchester | Dorchester | Football | 3:00pm |
| 11-Sep | HTRS Tournament | Humbolt | Varsity Volleyball | 8:00am |
| 13-Sep | Deshler | Deshler | JH Football | 3:00pm |
| $\begin{gathered} 13-14-16 \\ \text { Sep } \\ \hline \end{gathered}$ | MUDECAS | TBD | Varsity | TBD |
| 17-Sep | Heartland Lutheran | Grand Island | Football | 7:00pm |
| 18-Sep | Lewiston JV Tournament | Lewiston | JV Volleyball | 8:00am |
| 20-Sep | Parkview Christian | Lewiston | JH Football | 4:00pm |
| 21-Sep | Parkview Christian | Lewiston | Varsity Volleyball | 6:00pm |
| 22-Sep | Pawnee City | Lewiston | Football | 2:30:pm |
| 23-Sep | FCSH | Falls City | JV \& Varsity Volleyball | 5:00pm |
| 24-Sep | Parkview Christian | Lewiston | Football | 3:00pm |
| 30-Sep | Weeping Water/OCA | Weeping Water | Varsity Volleyball | 5:00pm |
| 1st-Oct | Meridian | Lewiston | Football | 7:00pm |
| 2nd-Oct | Southern Junior High Tournament | Wymore | JH Volleyball | 8:30am |
| 4th-Oct | Dorchester | Dorchester | JH Football | 4:30pm |
| 5th Oct | Sterling/College View | Lewiston | Varsity Volleyball Pink Out | 5:00pm |

The purpose of this newsletter is to provide basic information for the Lewiston Consolidated School District that will keep all citizens informed on important school procedures, issues, and facts. This newsletter will be distributed to all patrons on the Lewiston Consolidated School mail routes. If you do not receive a newsletter and wish to or know of anyone who would like to receive this newsletter, please notify the Superintendent's office at (402) 865-4675.


## Tiger Football Meeting

September 1, 2021 at 7:30 pm
Due to low participation numbers in football and the fact that the Board of Education must declare the district's intentions by November 1, 2021 for the next two-year cycle, the Board of Education has scheduled a workshop on Wednesday, September 1, 2021 at 7:30 pm in the school library to hear input from students, parents, and patrons regarding future football programming.
Discussion will be limited to football; discussion will not take place regarding any other extra-curricular programming.

## Lewiston Lady Tiger Gear

The Athletic Department has some extra Lady Tiger Gear up for grabs!
Quantity is limited, and sizes run large.
Long-sleeved athletic fabric shirts at $\$ 50.00$ each.
Available sizes: Medium, Large, and XL. email: kasche@lewistonschool.net for more information

Front:


Back:


## Coming Soon!

It's that time of year again, and the Lewiston "pink-out" is on it's way!
T-shirt Order forms will be coming out soon! Keep an eye out for yours coming home with your child, or pick one up from the school.

PINK-OUT at Lewiston October 5th during the High School Volleyball Game


## New School Year, New Look!

The North Gym was resurfaced over the summer, and has a new look. The two toned flooring and new graphics make it look like a whole new floor! Come check it out during one of our home Volleyball games!


## You take great photos everyday!

Whether at the game, after school, at concerts, in the lunchroom, or learning from home, send us your best photos for consideration in the Lewiston Consolidated yearbook!

To submit your photos to the yearbook staff:
Go to yearbookforever.com enter "Lewiston Consolidated Schools". Click on "Community Upload", and enter our access code: LCSTigers

## Snap it - Share it - See it!

## Welcome our new faces at Lewiston!



## Miss Shelby Crowe

Our new PreK-3 teacher Miss Crowe recently moved to the Beatrice area with her family from Montana. She just graduated from Western Governors University this March and moved to Nebraska this June.
"I am really excited to join the Lewiston team and cannot wait for the school year to start!" -Miss Crowe

Miss Mathilda "Mattie" Fehringer
Miss Fehringer is our new 4th Grade teacher, High school Volleyball coach, and assistant girls basketball coach. She grew up in Genoa, NE. She comes from a family of educators. She recently graduated this last May from Wayne State College with her bachelors in elementary education with endorsements in coaching, ESL, and reading and writing.


## Ms. Danielle Pfister

Ms Pfister is our new 1st grade teacher. She grew up in Elk Creek Nebraska, and currently lives on a farm near Johnson with her husband Danny and their 4 children. She attended Johnson County Central in Tecumseh, and graduated in 2013. She recently graduated from Peru State with her bachelors degree with elementry endorsement.
"I am very excited for this new adventure at Lewiston, and can't wait to meet all the students". -Ms Pfister


## SEPTEMBER 2021

(All Students will recieve free meals. Extras/Snacks not included)
SEPT. 1= SAUSAGE GRAVY OVER BISCUIT FRUIT /VEGGIES
SEPT. 2 =BURRITO SALAD MIX FRUIT COOKIE
SEPT. 3 =SLOPPY NACHO'S FRUIT/VEGGIES
SEPT. 6 NO SCHOOL
SEPT. 7 =LITTLE SMOKIES STEAK FRIES BREAD/BUTTER
SEPT. 8 =MAC\&CHEESE CORN DOG BAKED BEANS
SEPT. 9 =CHICKEN\&RICE BOWL FRUIT/VEGGIES COOKIE
SEPT. 10 =SACK LUNCH
SEPT. 13 =SPAGHETTI SALAD MIX GARLIC BREAD
SEPT. 14 =BREAKFAST FOR LUNCH
SEPT. 15 =HAM\&POTATO CASSEROLE BREAD STICKS
SEPT. 16 =PIZZA SALAD MIX FRUIT
SEPT. 17 =HAMBURGER CHIPS FRUIT/VEGGIES
SEPT. 20 =MANDARIN ORANGE CHICKEN OR CHICKEN NUGGETS
SEPT. 21 =CALZONE PASTA SALAD FRUIT/VEGGIES
SEPT. 22 =SLOPPY JO'S TATER TOTS BAKED BEANS
SEPT. 23 =BBQ MEATBALLS GARLIC BREAD FRUIT/VEGGIES
SEPT. 24 =SACK LUNCH
SEPT. 27 =WALKING TACO BLACK BEANS FRUIT
SEPT. 28 =DORITO CHEESY CHICKEN CASSEROLE FRUIT/VEGGIES
SEPT. 29 =KWIK DISH LASAGNA GARLIC BREAD FRUIT/VEGGIES
SEPT. 30 =CHICKEN SANDWICH FRUIT/VEGGIES

BREAKFAST MONDAY-FRIDAY GRAB AND GO
**MENUS SUBJECT TO CHANGE
**MILK SERVED WITH ALL MEALS

## Summer Reading Program Highlight

Regal Armstrong tosses a giant "Paul Bunyan" sized dice during summer reading held at the Lewiston Library. Attendees enjoyed the three sessions centered around "Imagine Your Story."



Please send your "used" inkjet cartridges to school. They are sent off to be recyclad, and the HAL students use this moneg for their "Earth Day" projects in spring. Students get a treat from Mrs. Goossen's Treasure Box for each cartridge.



## Tiger <br> 



## Lewiston Patrons,

Welcome back to the 2021-2022 school year! I hope everyone had a wonderful summer! I can't believe how fast it went, but here we are....September!

We had a great turn out for Open House. 208 people visited the Kona Ice Truck. It was a great night to have that cool treat. We were so glad to see so many families participating in this fun evening.

The Prek-1st grade teachers are excited to share that we are implementing the Pyramid Model at those grade levels. I'll be including each month in the newsletter more information on this. There will also be helpful tips that can be implemented at home.

There are many activities that will be in full swing as we enter September. Make sure you keep the calendar in this newsletter and check the website for updates.

I would like to thank the American Lutheran Church in Filley for their donations of backpacks, school supplies, items for the Comfort Closet, shoes, socks, and monetary donations. These items come in handy as we go through the year.

Also, the family of Karen Mezger (former HTRS Guidance Counselor) donated backpacks and school supplies. These were donated in memory of Mrs. Mezger. We would like to thank them for their donation.

Let's have a great year!
From the desk of,
Principal Juli Smith



Research' has shown that the skills your child needs to be successful in the future are social and emotional skills! The more socially skilled children are, the more likely they are to succeed in school. Because this is so important for your child, we are using the Pyramid Model in our program.


## What is the Pyramid Model?

The Pyramid Model is a framework for supporting the social and emotional development of our children. The goal of the Pyramid Model is to create an environment where every child feels good about coming to school. This is accomplished by designing classrooms that promote engagement in learning and by building positive relationships among children, families, and staff. In our use of the Pyramid Model, our classroom staff will work together to ensure that all children understand behavior expectations, receive instruction in social skills, and those who are struggling receive individual support.

The Pyramid Model illustrates that the foundation for helping children develop social and emotional skills is nurturing and responsive relationships and high quality environments. The middle of the Pyramid, teaching of social and emotional skills, is provided to all children with some children receiving additional teaching and support. The top of the Pyramid shows that a few children will need the foundation, the middle AND individualized intervention to address challenging behavior.

To use the Pyramid Model, our program established a leadership team that will provide ongoing support to our staff and families. Our leadership team looks forward to sharing some of the important work we are doing, including teaching program-wide expectations, partnering with families, training staff in teaching strategies, providing classroom coaching to help teachers implement, and using data for decision-making. Stay tuned for ongoing updates about the Pyramid Model in our program!

[^0]
## What is gained by using the Pyramid Model?

FAMLIES

- Receive information on how to help promote children's social and emotional skills
- Team with feachers to help children grow and learn
- Receive support for preventing and addressing behavior problems

TEACHERS

- Are effective in helping children learn social and emotional skills
- Strengthen classroom management skills
- Have information and resources to support families


## CHILOREN

- Increase their social and emotional skills
- Improve in their readiness for kindergarten



# Backpack Connection Series 

## About this Series

The Backpack Connection Series was created by TACSEI to provide a way for reachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use che strategy or skill at home.

## The Pyramid Model

 The Pyramid Model is a framework that provides programs wirh guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emorional delays receive intentional teaching. Programs that implement the Pyramid Model are eager ro work together with families to meer every child's individualized learning and suppore needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.
## More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.

## How to Help Your Child Have a Successful Morning

Do you struggle with stressful mornings when you want to lay your head down and cry before 8:00 a.m.? Do you often leave the house in an angry, frantic rush? Mornings can be a particularly challenging time for parents. Getting your entire family up and out the door is no easy task! It is important to understand that your morning routine serves as the foundation for your faunily's entire day. You can create a morning routine that not only helps your day to begin more smoothly, but also teaches your child important skills that he needs to become more independent and confident. A morning routine can also reduce challenging behavior such as crying, whining and tantrums.


## Try This at Home

- Use a visual schedule with items such as photos, clipart, or objects that shows your child the steps in his morning routine. This visual schedule can help him to understand the expectations of the morning routine. To learn more about how to create a visual schedule, go to challengingbehavior.org and search the site for "visual schedules" in the search box located in the upper right-hand corner of the screen.
- If your child has trouble waking up in the morning, it might be because he is not getting enough sleep at night. Set a consistent bedtime and stick with it. When a child's bedrime clanges it can make it harder for him to wake up in the morning. For more information on bedtime routines, go to challengingbehavior. org and search the site for "bedtime routines" in the search box located in the upper righthand corner of the screen.
- Plan ahead. Use your bedtime routine to plan for the next day together.

1. Lay out the clothes your child will wear.
2. Pack his backpack.
3. Discuss the morning routine, show him pictures and talk about the day ahead.

- Give your child some power over his morning routine by offering reasonable choices. For example, "First, get dressed. Then, you get a choice! Would you like to have cereal or pancakes for breakfast?"
- Include bonding time in your morning routine. Time to read, bathe or snuggle will help your child feel loved and calm as he begins his tasks for the day.
- Encourage your child. When your child completes a task and follows the routine, provide positive and specific encouragement. For example, say "Wow! You got up and got dressed all by yourself! Now we will have a few extra minutes to play with trains. What a great way to start the day!"


## Practice at School

Teachers use routines to provide a predictable structure to your child's day. When a child understands what she should be doing and what will come next, she feels less anxiety and more excited to participate. While the specific activities in the classroom might change, the routine does not. For example, while 10:00 may always be art time, the specific craft (painting, cutting, gluing) may vary from day to day. Children become eager to try new activities because they are confident and comfortable with the routine.

## (3) The Bottom Line

A morning routine is a daily opportunity for you to build and nurture a positive relationship with your child. When you follow a repetitive morning routine you allow your child to gain practice with important skills such as dressing, bathing and grooming and give him a feeling of confidence and success. A calm, loving morning routine at home sets the tone for the entire day for both you and your child.

## Seniors... 4 must-do tasks for this fall -

1. Attend the EducationQuest Virtual College Fair October 12, 9 A.M. to 12 P.M.
This statewide event will feature colleges from across Nebraska and the nation along with live college-prep presentations.

2. Apply to and visit your top college choices.
3. Create a Federal Student Aid account at studentaid.gov (both you and a parent will need an account). This is the site you will use to complete the Free Application for Federal Student Aid (FAFSA).
4. Complete the FAFSA at studentaid.gov on or after October 1. The FAFSA is your application for federal, state, and college-based financial aid.

## Get FREE help from EducationQuest

- Attend an EducationQuest Virtual Financial Aid Program to learn about financial aid and the FAFSA. During the presentation, you can register to win a $\$ 500$ scholarship!
- Find free FAFSA Tools at EducationQuest.org to help you prepare for and complete the FAFSA. Call to set up an appointment for free help: Lincoln - 800.303.3745


## Visit EducationQuest.org to:

$\Rightarrow$ Sign up for Countdown2College email tips
$\Rightarrow$ Update your Activities Resume
$\Rightarrow$ Research colleges using College Profiles
$\Rightarrow$ Find free FAFSA tools

$\Rightarrow$ Find dates of virtual Financial Aid Programs and College Fairs
$\Rightarrow$ Find Nebraska-based scholarships via ScholarshipQuest
$\Rightarrow$ Use Reality Check to match your future career with your desired lifestyle

## September To-Do List

--- Juniors and seniors, attend the EducationQuest Virtual College Fair Oct.12th.
--- Seniors, apply to your top college choices.
--- Seniors, create a Federal Student Aid account for you and one for a parent at studentaid.gov.
--- Juniors and seniors, attend a Virtual Financial Aid Program.
--- Seniors, register by Sept. 17 for ACT test on Oct. $23^{\text {rd }}$.

| Test Date | Registration <br> Deadline | Late Registration <br> (\$36 fee required) |
| :---: | :---: | :---: |
| October 23, 2021 | September 17, 2021 | October 1, 2021 |
| December 11, 2021 | November 5, 2021 | November 19, 2021 |
| February 12, 2022 | January 7, 2022 | January 21, 2022 |
| April 2, 2022 | February 25, 2022 | March 11, 2022 |
| June 11, 2022 | May 6, 2022 | May 20, 2022 |
| July 16, 2022 | June 17, 2022 | June 24, 2022 |

If you miss the regular deadline, you can register during the late period but must pay the additional nonrefundable late fee.
NOTE: All materials sent by mail must be RECEIVED by the last date of the late period, regardless of when they are postmarked. If students are wishing to register at school, he/she must have their social security number and a credit card to pay for registration.

TEST FEES
Registration for the ACT without writing is $\$ 60.00$. ACT with writing costs $\$ 85.00$.
Juniors and Seniors qualifying for F/R Lunch may see Mrs. Houston for a fee waiver.

## Lewiston Consolidated Schools <br> School Board Meeting Minutes August 16, 2021

A regular meeting of the District 69 Board of Education, Pawnee County, was held on Monday, August 16th, at 7:00 p.m., the meeting being open to the public and proceeded in notice as required by law. Notice of this meeting was given to the President and all members of the Board and a copy of the acknowledgement of notice and the agenda is noted in the minutes. Availability of the agenda was communicated to the public in advanced notice and to the President of the Board and all Board members.

The meeting was called to order, the Open Meetings Law poster recognized, and verbal notice that the meeting was recorded was given by the President and on a roll call vote, the following members were present: Bredemeier, Rule, Schuster, Searcey, Thomas, and Wehrbein. Excused Absence: none. Also present: Rick Kentfield, Juli Smith, Greg Iverson, Linda Thomas, and visitors.

The agenda was reviewed. Moved by Schuster and seconded by Thomas "to approve the agenda as presented." Those voting in favor of said motion: Bredemeier, Rule, Schuster, Searcey, Thomas, and Wehrbein. Those opposed: none. Motion carried, 6-0. Visitors were welcomed. Steve Knoche, Lewiston Consolidated Schools Foundation President, requested an update of the new Vo-Ag building project and provided information on the possibility of submitting another NET Grant in the future.

Nick Thomas, School Board member, announced his resignation from the school board, effective immediately. Aaron Rule, President and other members of the school board thanked him or his service on the board.

Moved by Wehrbein and seconded by Bredemeier "to approve the minutes of the July 15, 2021, regular school board meeting." Those voting in favor of said motion: Rule, Schuster, Searcey, Wehrbein and Bredemeier. Those opposed: none. Motion carried, 5-0.

The treasurer's report was presented by Dennis Schuster, and Rick Kentfield presented the monthly claims, payroll, and transfers. Discussion was held. Moved by Searcey and seconded by Bredemeier "to approve the August treasurer's report, August payroll and claims as presented in the amount of $\$ 243,212.36$ and the transfer of $\$ 25,000.00$ from the General Fund to the Depreciation Fund." Those voting in favor of said motion: Schuster, Searcey, Wehrbein, Bredemeier, and Rule. Those opposed: none. Motion carried, 5-0.

Moved by Wehrbein and seconded by Schuster "to approve the Rebecca Janssen's resignation as presented". Those voting in favor of said motion: Searcey, Wehrbein, Bredemeier, Rule, and Schuster. Those opposed: none. Motion carried, 5-0.

Moved by Wehrbein and seconded by Searcey "to approve Shannon Burgett's resignation as presented." Those voting in favor of said motion: Wehrbein, Bredemeier, Rule, Schuster, and Searcey. Those opposed: none. Motion carried, 5-0.

Moved by Searcey and seconded by Wehrbein "to approve Stacey Sisco's employment agreement as presented." Those voting in favor of said motion: Wehrbein, Bredemeier, Rule, Schuster, and Searcey. Those opposed: none. Motion carried, 5-0.

Moved by Wehrbein and seconded by Bredemeier "to approve Shannon Burgett's employment agreement as presented." Those voting in favor of said motion: Bredemeier, Rule, Schuster, Searcey, and Wehrbein. Those opposed: none. Motion carried, 5-0.

Moved by Wehrbein and seconded by Searcey "to approve Jamie Jones employment agreement as presented." Those voting in favor of said motion: Rule, Schuster, Searcey, Wehrbein, and Bredemeier. Those opposed: none. Those opposed: none. Motion carried, 5-0

Discussion was held regarding extra-curricular activities. Greg Iverson, Athletic Director, reported on boy and girl participation numbers for the 2021-22 school year. Due to low participation numbers in football and the fact that the district must declare its intentions by November 1, 2021 for the next two-year cycle, the board scheduled a workshop on September 1, 2021 at 7:30 pm to hear input from students, parents, and patrons regarding football programming. Discussion was not held regarding any other extra-curricular programming. Correspondence received from Pawnee City Public Schools and Sterling Public Schools regarding their level of interest in discussing the possibility of sharing of an extra-curricular activity in the future options was reviewed.

Mr. Kentfield, Superintendent, updated the board on facility projects including the progress on the track, elementary boy's restroom remodel, gym floor refinishing, HVAC units and humidity.

Mr. Kentfield reported on the Superintendent's goals for 2020-2021 and 2021-2022.
Juli Smith, Principal, shared information on the Open House and the start of the new school year. Pandora Worthey, PreK-4 Teacher, gave a presentation on the MTSS process for effective learning for early childhood.

Rick Kentfield, Superintendent, reported on COVID protocols for 2021-2022, free breakfast and lunches through the federal lunch program, ESSER III funds, ALICAP dividend, Health Education Standards update, student member of the school board policy, proposed budget adoption timelines, and superintendent evaluation instruments. Discussion was held regarding the vacant school board member position. The topic was tabled for further discussion at the September board meeting.

Greg Iverson, Activity Director, shared fall sports numbers and updates.
Board Committee report - No report at this time.
Moved by Searcey and seconded by Bredemeier "to adjourn at 9:07 p.m." Those voting in favor of said motion: Schuster, Searcey, Wehrbein, Bredemeier, and Rule. Those opposed: none. Motion carried, 5-0.

Next regular school board meeting will be Wednesday, September 15th, at 7:00 p.m.
Rick Kentfield
Board Secretary, Dist. \#69

## FROM THE CORNER ROOM

The cooler evenings and days getting dark earlier means that Fall is not far off. School is off to a good start. Classes in the "Corner Room" are settling into a somewhat normal routine. The days seem to go by fast. It must be because everyone is interested in learning and giving it their best.

The days begin with the Problem Based Learning (PBL) class. The students are coming up with individual projects that test their knowledge and require new skills. They are working on designing pillows for the kindergarteners and making some baby items.

The Textile class has three different skill levels. This means those that have sewn longer are being challenged with more difficult projects. It is so rewarding to see a student's face light up when a new skill is learned. The two Embroidery students are ready to being taking orders and designing items. They completed a 4-week training course in the Melco Design. I feel more confident in their skills from this point on.

The 7th Grade class is working though careers that might be available to them. They completed a unit on Art and $A V$ careers following a unit on Food Preparation. They considered the Foods unit too short. If there is time at the end of the 9 -week course, we will be exploring more food items.

Seniors are using a layered curriculum approach in Senior Skills this year. They have choices of how to approach each unit. Units completed include a short Google App review, a Time Management unit, and a unit of writing essays explaining what success means. They are also completing rough drafts of the essays needed for the Lewiston Scholarships offered next spring.

Quick and Easy Foods class has six students learning the ins and out of quick food preparation. A variety of abilities in the kitchen makes this an interesting class every day. They have completed their basic kitchen skills and are beginning simple lunch food preparation.

The Foods class that follows Quick and Easy Foods has one student who can experiment with a variety of foods. This class is enjoyable because he is being challenged to try new foods and new methods of food preparation.

The final class of the day offers the students a wide range of FACS activities. They completed a food unit and a smattering of design challenges. They are hard workers and challenge me to prepare lessons to meet their new skills.

## LCS NEWS

# LCS Red Cross Blood Drive <br> Wednesday, Sept 8, 2021 <br> 1:00-7:00 pm <br> Virginia Legion Post 367 Virginia Nebraska 



Call for appointment: 402:865-4675
Email: nbarr@lewistonschool.net
Donate online: https://www.redcrossblood.org

## Items to Give Away from the Corner Room

Email: nbarr@lewistonschool.net



Thank you to the students who submitted their art for the cookbook! All participating students will receive a special certificate to celebrate their hard work!
*denotes student art chosen for cookbook

## || П| || || || | || П| | || || || || | || | || |

Carter Barton
*Chloe Bogus
*Sunday Bowhay
*Ansley Bredemeier Corbin Crouse Kason Deane
*Brooklyn Eggert

Dalton Heideman Grayson Inderlied *Jameson Janssen *Hunter Keedy Trenton Laflin Kaitlyn Lehmann Kayvon McCall Blake Parde

## 

Funds raised by the Booster Club go to scholarships, student events (Homecoming bonfire, Trunk or Treat), equipment purchases, \& more to support the extracurricular activities of LCS.

A COMMUNITY COOKBOOK BY THE

## LEWISTON

FEATURING ARTWORK BY STUDENTS OF LEWISTON CONSOLIDATED SCHOOLS



Please make checks out to Lewiston Booster Club.

Name: $\qquad$

## Phone \#:

$\qquad$

Cookbooks: $\qquad$ (\$13 each)

Total: \$ $\qquad$

|  |  | $\begin{gathered} \text { sıе!!!u৷ } \\ \text { iKepot peaл । } \\ 0 \varepsilon \end{gathered}$ | $\begin{aligned} & \text { sıe!!!u\| } \\ & \text { ¡रерот pead । } \\ & 6 Z \end{aligned}$ |  | $\begin{aligned} & \text { sıe!!!u! } \\ & \text { iरepoł pead । } \\ & L Z \end{aligned}$ | $\begin{aligned} & \text { sןe!!!u\| } \\ & \text { ¡Kepoł pear । } \\ & 9 Z \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { sıe\|!!u\| } \\ \text { iKepoł peaл । } \\ \mathrm{sz} \end{gathered}$ |  |  |  |  | $\begin{aligned} & \text { s!e!!!u\| } \\ & \text { iरepoı pead । } \\ & 0 z \end{aligned}$ |  |
|  | $\begin{aligned} & \text { s!e!!!u। } \\ & \text { iरepoł pead । } \\ & \text { Ll } \end{aligned}$ |  |  |  |  |  |
| $\qquad$ |  |  | $\begin{gathered} \text { s!е!!!u। } \\ \text { iरepoł pead । } \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} \text { sıе!!!u। } \\ \text { iKepoi peaл । } \\ L \end{gathered}$ |  |  |
|  |  |  |  |  |  |  |
|  <br>  <br>  <br>  |  |  |  |  |  |  |
| ：əmen |  |  |  |  |  |  |

LEWISTON CONSOLIDATED SCHOOL
County of Pawnee School District \#69
306 Tiger Avenue
Lewiston, NE 68380
402-865-4675



[^0]:    I Jones, D. E., Greenberg. M., \& Crowley. M (2015) Early social-emotioncil functioning and public health: The relationsinip between kindergarten social competence and future wellness. American Journal of Public Health, 105, 2233-2290.

